

First Presbyterian Christian School Elementary Spanish Curriculum

Classes in all levels (K-3) will be taught Spanish through hands-on, interactive, visual, oral, and musical methods. Learning another language other than English contributes to the knowledge and understanding of language structure in general, as well as, developing a value of other cultures.

Listening skills will be developed by following oral directions, engaging in basic conversations, and identification activities.

To encourage speaking skills, along with building vocabulary, the following approaches will be part of every class:

- Description of experiences, interests, feelings.
- Asking simple questions.
- Re-telling experiences using words, phrases, props.
- Expressing needs.

Students will participate and learn through:

- singing
- movement
- stories
- listening
- creating
- responding
- games

**All students are expected to participate and learn with the same behavior expectations as in their regular classroom.

Kindergarten Spanish

Subjects below will be covered and used with simple sentences, commands, and questions. Students will learn adjectives for description and basic verbs. Oral repetition, visuals, physical enactments, and some drawing/writing will be the main tools for learning our lessons. Music, stories, and rhymes will also be included.

- Greetings/Introductions
- The classroom
- Numbers
- Colors
- The classroom
- Likes/dislikes
- Shapes/sizes
- Body parts
- Senses
- Family

- Days of the week/months/calendar
- Weather
- Clothing
- Furniture/the home
- Food
- Alphabet
- Animals
- Emotion/how they feel
- Cultural stories

Classroom behavior expectations will also be communicated in Spanish.

First Grade Spanish

The topics below will be expanded on as appropriate for the grade level. All subjects will involve learning a new question or statement. Oral repetition, visuals, physical enactments, writing/drawing, music, stories and rhymes continue to be key teaching elements.

We will expand on use of adjectives and verbs, and use of the masculine & feminine articles. I will encourage more responses to questions. The use of formal versus informal addresses will be introduced.

- Greetings/introductions
- The classroom
- Numbers
- Colors
- Likes/dislikes
- Shapes/sizes
- Body parts
- Senses
- Family
- Days of the week/months/calendar
- Weather
- Clothing
- Furniture/home
- Food
- Alphabet
- Animals
- Emotion/how they feel
- Cultural stories

Classroom behavior expectations will also be communicated in Spanish.

Second and Third Grade Spanish

Subjects below are the same as the lower level grades but with more conversation and expansion of description, answering in complete sentences, writing, and conversational practice. We will begin to conjugate verbs and expand on pronoun usage. Oral repetition, visuals, physical enactments,

writing/drawing, music, stories and rhymes continue to be key teaching elements. Simple oral instructions will be given in Spanish.

- Greetings/introductions
- The classroom
- Numbers
- Colors
- Likes/dislikes
- Shapes/sizes
- Body parts
- Senses
- Family
- Days of the week/months/calendar
- Weather
- Clothing
- Furniture/home
- Food
- Alphabet
- Animals
- Emotion/how they feel
- Cultural stories/comparisons